

## FES Peer Review Form

Docent (Print) \_\_\_\_\_

Date \_\_\_\_\_

Observer \_\_\_\_\_

Shift/Location A or B , N or S

Number of clicks \_\_\_\_\_

	Meets Standards	Needs Help
<b>Dress: Jacket with name visible – Presented positive image</b>		
<b>Made contact and established rapport in a friendly way</b>		
<b>Presented accurate and pertinent information with appropriate depth</b>		
<b>Speech was audible and distinct</b>		
<b>Showed enthusiasm through voice and/or gesture and/or body language</b>		
<b>Used appropriate vocabulary</b>		
<b>Was comfortable and efficient with pack materials</b>		
<b>Encouraged responses and questions</b>		
<b>Answered questions without losing focus or train of thought</b>		
<b>Showed broad knowledge of subject in answering questions</b>		
<b>Was cooperative, flexible and courteous</b>		

Strong points: \_\_\_\_\_

\_\_\_\_\_

Suggestions:

Study the Adams Book and Training Manual \_\_\_\_\_

Take the FES self-test \_\_\_\_\_ Review the ES PowerPoint with a docent \_\_\_\_\_

Do another mentoring \_\_\_\_\_ Do a second Peer Review \_\_\_\_\_

Other \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Initials of Observer \_\_\_\_\_ Initials of Docent \_\_\_\_\_